



## **Cabinet – supplementary: Elsley and Uxendon Manor Schools expansions appendices**

**Monday 24 August 2015 at 2.00 pm**

The Library at Willesden Green, 95 High Road,  
Willesden NW10 2SF

### **Membership:**

#### **Lead Member Councillors:**

#### **Portfolio**

Butt (Chair)	Leader of the Council
Pavey (Vice-Chair)	Deputy Leader of the Council
Denselow	Lead Member for Stronger Communities
Hirani	Lead Member for Adults, Health and Well-being
Mashari	Lead Member for Employment and Skills
McLennan	Lead Member for Housing and Development
Moher	Lead Member for Children and Young People
Southwood	Lead Member for Environment

**For further information contact:** Anne Reid, Principal Democratic Services Officer  
020 8937 1359, [anne.reid@brent.gov.uk](mailto:anne.reid@brent.gov.uk)

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**[democracy.brent.gov.uk](http://democracy.brent.gov.uk)**

**The press and public are welcome to attend this meeting**

# Agenda supplementary: Elsley and Uxendon Manor Schools expansions appendices

Introductions, if appropriate.

Apologies for absence.

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<b>4 APPENDICES: Determination of the proposal to permanently expand Elsley and Uxendon Manor Primary Schools</b>	<b>1 - 78</b>

In line with the School Place Planning Strategy approved by Cabinet in October 2014, the following alterations have been proposed by the relevant governing bodies in partnership with Brent Council:

- Permanently expand Elsley Primary School by two forms of entry (2FE)
- Permanently expand Uxendon Manor Primary School by two forms of entry (2FE)

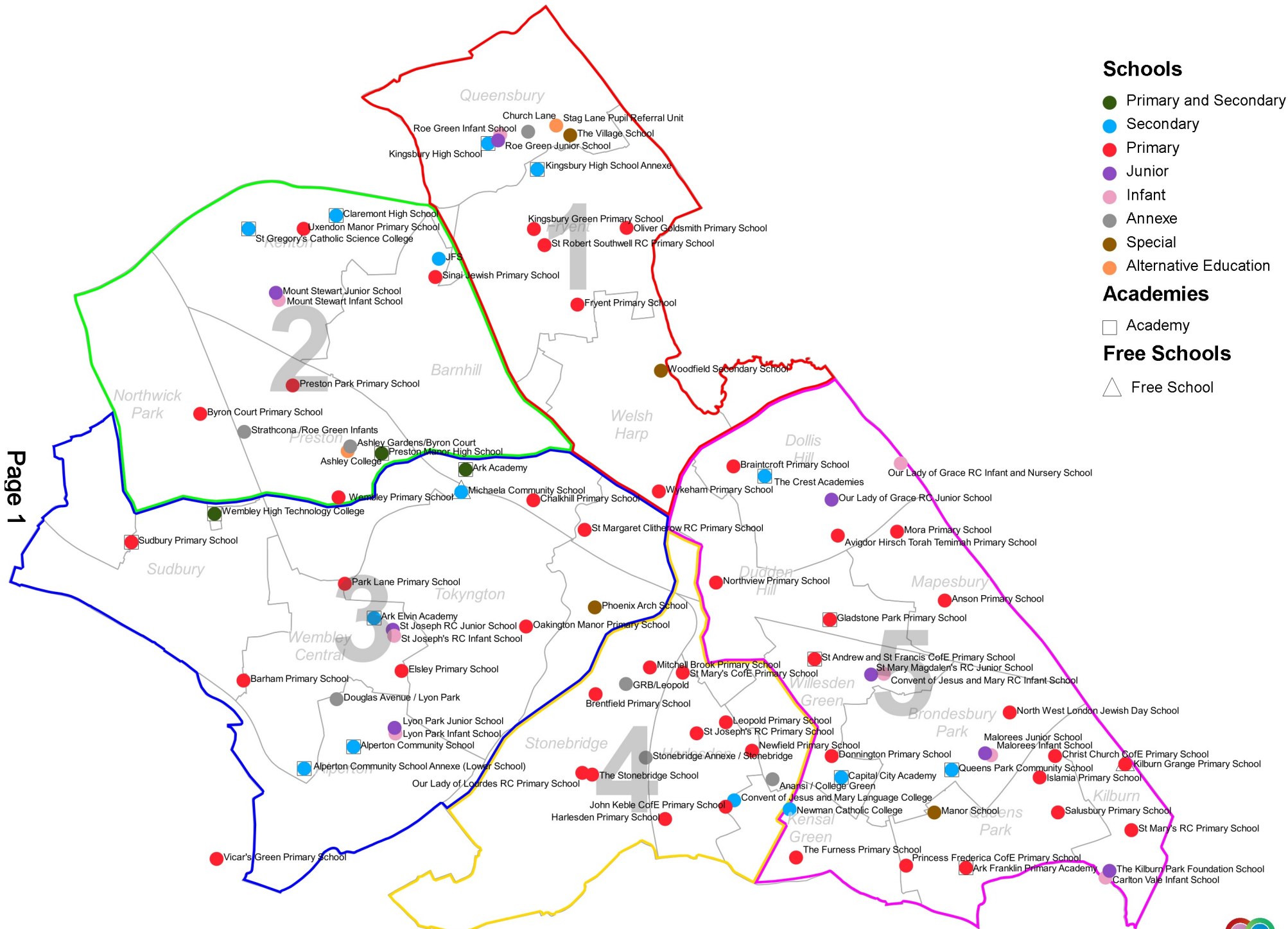
This report informs the Cabinet of the outcome of the statutory consultations on the proposals to alter Elsley Primary School from September 2016 and Uxendon Manor Primary School from September 2015 through permanent expansion and recommends that the statutory proposals to

**Date of the next meeting: Monday 21 September 2015**



Please remember to set your mobile phone to silent during the meeting.

- The meeting room is accessible by lift and seats will be provided for members of the public.



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## A Public Consultation

### Proposed Expansion of Elsley Primary School to 4 Forms of Entry by September 2016

#### 1. Introduction

Elsley Primary School is a community school located in the south western region of the borough. It provides school places to 420 boys and girls between the ages of 4 – 11. There is also a nursery with 60 part time places.

Currently, the demand for school places in Brent, as with many outer London boroughs, is increasing. The demand for primary places in the south west of the borough specifically has led to the proposal to expand Elsley Primary School.

Therefore Brent Council in partnership with the Governing Body of Elsley Primary School is consulting with staff, parents and the community on the option to expand the school by two forms of entry (2FE). The expansion will provide an additional 60 places in each year group (420 new primary places in total). The increase of 60 places in each year group is intended to start at Reception age in September 2016 and rise to Year 6 by September 2022.

**You are invited to two meetings to discuss the proposals at:**

**3.30pm and 6pm on  
Wednesday 14 January 2015 at**

**Elsley Primary School Hall  
Tokynton Avenue  
Wembley  
HA9 6HT**

## 2. The proposal

Brent Council is proposing to expand Elsley Primary School, Tokyngton Avenue, Wembley, HA9 6HT by two forms of entry (420 additional places), taking the school capacity from 420 places (Year R – Year 6) to 840 (Year R – Year 6). The school will continue to provide a nursery with 60 part time places.

The expansion of the school is intended to commence in September 2016 with an increase of 60 places per academic year at Reception age and rise to Year 6 by September 2022.

Table 1: Number of pupils in each year group in each academic year

Date	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Sep-15	60	60	60	60	60	60	60	420
Sep-16	120	60	60	60	60	60	60	480
Sep-17	120	120	60	60	60	60	60	540
Sep-18	120	120	120	60	60	60	60	600
Sep-19	120	120	120	120	60	60	60	660
Sep-20	120	120	120	120	120	60	60	720
Sep-21	120	120	120	120	120	120	60	780
Sep-22	120	120	120	120	120	120	120	840

The proposed accommodation for the expansion by two forms of entry would be of a permanent high quality construction linked to the main school building. It will be built to optimise educational standards. There will be no change to existing SEN arrangements at the school.

The Council is considering providing additional land to accommodate the Elsley expansion by two forms of entry by September 2016.

## 3. The growing number of primary school pupils

The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth and fertility rates. As a result, in areas of high demand there are insufficient school places.

The pressure of increasing demand is already evident with few places available in Brent's 61 primary schools. Brent Council is supportive of the proposed expansion of Elsley Primary School to help address the shortage of primary school places.

#### 4. New primary school places

In March 2014 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

The Local Authority has reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions have taken place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes across Brent. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Table 2: Number of additional places created in Brent since 2006

<b>Total number of additional places (Reception to Year 6)</b>	<b>Permanent places (Reception to Year 6)</b>	<b>Temporary places (Reception to Year 6)</b>
5729	3746	1983

#### 5. We would like to hear from you

Brent Council and Governors of Elsley Primary School are at the moment consulting all interested parties including parents and staff at the school, all schools in Brent and neighbouring boroughs with an aim to receive feedback on the proposal.

We would welcome your views on the proposal to expand the school by 2FE. If you have any comments that you would like to make in relation to this proposal, you can either use the attached tear-off response form or write to:

**Judith Joseph  
5th Floor, Brent Civic Centre  
Engineers Way, Wembley, HA9 0FT**

**Or**

	<p>Send an email to: <b><a href="mailto:judith.joseph@brent.gov.uk">judith.joseph@brent.gov.uk</a></b></p> <p>Copies of this consultation document are also available at the school reception.</p> <p>Alternatively, this document can be downloaded from:</p> <p><a href="http://www.brent.gov.uk/currentconsultations">http://www.brent.gov.uk/currentconsultations</a></p> <p>A limited translation service can be provided for this document on request to <a href="mailto:judith.joseph@brent.gov.uk">judith.joseph@brent.gov.uk</a></p> <p>All written comments must be received by: <b>Monday 9 February 2015</b></p>
6.	<p><b>You can also attend a public meeting for parents, carers and the community which has been arranged to discuss the proposed expansion of Elsley Primary School.</b></p> <p><b>Date: Wednesday 14 January 2015</b></p> <p><b>Time: 3.30pm - Community and Parents</b></p> <p><b>6.00pm - Community and Parents</b></p> <p><b>Venue: Elsley Primary School Tokyngton Avenue Wembley HA9 6HT</b></p>
7.	<p><b>The procedures for reorganisation</b></p> <p>Brent Council in partnership with Elsley Primary School intends to meet with staff, parents and the local community, to receive their views.</p> <p>If, after the consultation, the school's Governing Body decides to proceed with the expansion then a statutory proposal will be published in the local papers and will also be placed at public places e.g. in libraries and on the main entrances to Elsley Primary School.</p> <p>Thereafter a 4 week representation period will commence during which anybody can write to make formal representations on the proposals. Representations can be in the form of support, suggestions or objections to the proposal. All representations will be presented to Brent Council's Cabinet Committee which will make a decision on the proposal.</p>



Table 3: 5 stages for a statutory proposal for an excepted school expansion:

Consultation	Publication	Representation	Decision	Implementation
Not prescribed (minimum of 4 weeks recommended)	1 day	<b>Must</b> be 4 weeks UNLESS related to another statutory proposal which has a 6 week representation period	The Brent Cabinet must decide the proposals within 2 months	No prescribed timescale – but must be as specified in the published notice, subject to any modifications agreed by the Brent Cabinet

## **8. Consultees**

This document is being sent to:

Elsley Primary School: parents, staff, governors and student council  
All maintained schools and Academies in Brent  
Brent Council  
Westminster Diocesan Education Service  
London Diocesan Board for Schools  
London Borough of Ealing  
London Borough of Barnet  
London Borough of Camden  
London Borough of Harrow  
London Borough of Hammersmith and Fulham  
London Borough of Westminster  
Royal Borough of Kensington and Chelsea  
Local Resident Associations  
All Councillors  
Local Member of Parliament  
All Brent Customer Service Shops  
All Brent Libraries  
All Brent Children Centres  
Sport England  
Secretary of State, School Organisation Unit  
Local private nurseries  
Any trade unions who represent staff of Elsley Primary School  
Representatives of main trade unions in Brent  
Early Years and Family Support Service  
Early Years Quality and Improvement Team  
Parent and Toddler groups in the area  
Any groups that use the Elsley Primary School site out of school hours

## **Elsley Primary School Consultation Response Slip**

**Please tear off and return by: Monday 9 February 2015**

**I agree / disagree with Brent Council to expand Elsley Primary School by two forms of entry (2FE). *Delete as appropriate***

**Comments:**

*(Please use the back of this form if you require more space)*

**Signed .....**

**Parent / member of staff / other .....*please specify***

**Please send to:**

**Judith Joseph  
5th Floor, Brent Civic Centre  
Engineers Way, Wembley, HA9 0FT**

**Or email                      [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk)**

## Comments continued:

### About you

By answering the following questions, you will help us ensure that we deliver a fair service to all our community. You do not have to give us this information, but we hope you will. All information will be treated in the strictest of confidence and will only be used to monitor and improve Brent Council services.

#### Gender (please tick one):

Male		Female	
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#### My age group (please tick one):

0-15		16-24	
25-34		35-44	
45-54		55-64	
65-74		75+	

#### Which one of these groups do you feel you belong to (please tick one)?

Asian Indian		Asian Pakistani	
Asian Bangladeshi		Asian Other	
Black Caribbean		Black African	
Black Other		Chinese	
Mixed White and Black Caribbean		Mixed White and Black African	
Mixed White and Asian		Mixed Other	
White British		White Irish	
White Other		Other Ethnic Group	

### Elsley Primary School Public consultation meeting

#### to expand from 1 form of entry to 3 forms of entry

**Wednesday 14 January 2015, 3.30pm and 6 pm**

Present: Raphael Moss, Headteacher  
 Haresh Hirani, Chair of Governors  
 Ross Beaton, Vice Chair of Governors  
 Approximately 4 Governors  
 Carmen Coffey, Local Authority Representative  
 Tunde Awofolaju, Local Authority Representative  
 Approximately 12 Parents and Local Residents

#### Main issues & comments raised

- Parking – including staff parking
- Which entrance the construction will use
- Amount of land made available from Ark Elvin Academy
- Effect of Immigrants on the school community
- The school site / play space
- Bad parking by parents
- traffic

#### Introductions

Raphael Moss, Headteacher

#### Background information

Carmen Coffey - School Places / consultation process  
 Tunde Awofolaju – design / construction

	Issues \ comments	Response given
1.	What is the timetable for the expansion?	The proposal is to expand the school by September 2016, construction will take around 6 – 8 months and the additional children will increase over 7 years from September 2016.
2.	The play space is not sufficient for an increased number of children.	The school could have staggered play times. The space will be compliant with primary play space guidelines. We could install acoustic fencing.
3.	If the school is expanded can the London Road entrance be used as well to minimise traffic on Tokynton Avenue?	Entrances to the school and traffic flow will have to be assessed. We will never eradicate all the traffic problems. The school will encourage walking and walking buses.
4.	The increase of pupils will reduce the facilities available especially the	Expansion of the school requires new building work and as such creates an opportunity for better facilities. Brent

	school hall and kitchen.	Council has allocated funding for the expansion which will go towards the educational needs of pupils and staff. As such construction will ensure classrooms and all other school facilities are modernised and suitable for the new volume of children.
5.	The building will be too big and not sympathetic to its surroundings.	We will work with the school to design the building and re design the play space. We can consider looking at the wasted space at the top of the site. The design stage has not begun yet.
6.	Could Brent officers monitor traffic during opening and closing times to ensure parents comply with considerate parking?	If expansion goes ahead there will be consideration as to how to manage traffic problems..
7.	Will planning take into consideration our views?	Your concerns will be taken on board and listed in the Executive report. The design team will also consider your concerns before permission is sought.

**Other concerns raised included:**

- Insufficient parking for staff cars
- The increased number of pupils may mean more children from immigrant backgrounds and this will affect the quality of education that the other children receive
- Which entrance construction vehicles will use as the main entrance on Tokynton Avenue is already congested and unsuitable for heavy loads
- The amount of land to be granted from Ark Elvin Academy

# Elsley School Informal Consultation Responses Received – 9 February 2015

Agree = 19

Disagree = 05

Not sure = 01

Total = 25

<u>Agree</u>	Response number reference	Comment	Parent/ member of staff / other	Gender	Age group	Ethnicity
Agree 1	A1	No Comment	Parent	Female	25-34	Black Caribbean
Agree 2	A2	Very good move	Resident			
Agree 3	A3	Brent has: <ol style="list-style-type: none"> <li>1. Planning permission granted for more homes close to this school.</li> <li>2. Overall population is going up</li> <li>3. Birth rate is increasing</li> <li>4. Today's record shows that London will have to create 900,000 more places for the schools</li> <li>5. This is the Council's responsibility</li> </ol>	Parent			
Agree 4	A4	The Brent Teachers Panel agrees with these proposals because of the increasing need for Primary School places. However it does so with the following provisos; <ol style="list-style-type: none"> <li>1. That the workload of existing staff is not increased</li> <li>2. That any building work complies with the highest standards of health and safety, especially in regards to asbestos</li> <li>3. That we are concerned about the open, playing space available for children. We would not support any reduction in the</li> </ol>	Brent Teacher's Panel			

		current playing space outside				
Agree 5	A5	No comment				
Agree 6	A6	<p>I am writing regarding the proposed expansion of Elsley Primary School.</p> <p>I am in favour for the following reasons:</p> <ul style="list-style-type: none"> <li>• There is a need. I know many children who do not have school spaces. With all the new flats and houses the need will increase. I Hope the developers make a contribution to the building costs!</li> <li>• Elsley is a good school. My children went there. It has a great new head with the passion and vision to see the project completed and put things in place to accommodate the extra numbers. It is good to build on what's good - not bring in 'free schools' which are so unknown.</li> <li>• The head has the vision to see the school as a resource for the community - as the director of another community project I am hugely in favour of this.</li> <li>• It would be good to have more use of the playing field ... it is so redundant at the moment as I hardly ever see it being used by Ark Elvin (formerly Copland)</li> </ul> <p>My reservations include: Traffic and parking! As a local resident this is a concern.</p>	Resident			
Agree 7	A7	This is to confirm I have no objection to expansion of	Other	Female		



		Elsley Primary school by two forms of entry, as long as the Governors, Parents and surrounding residents have no objection.  Also the Governors and Council should look into the school being used more extensively by the community.				
	<b>A8</b>	No comment		male	0-15	Asian Indian
	<b>A9</b>	I am happy with it and I am behind it as Elsley is a very good school and I hope this continues.	parent			
	<b>A10</b>	Great idea	parent	female	35-44	Asian Indian
	<b>A11</b>	No comment	Parent	Female	35-44	Black African
	<b>A12</b>	It is a good thing that the school is getting bigger as more space and more children will be getting education as the population in London is increasing rapidly. Not all children in London get to go to school. Some children are at home waiting to get in a primary school as there are not enough spaces in schools right now. I think everyone has the right to get an education as this will have a big future ahead of them. An education will prepare them for any obstacles that will come in their way. A bigger school means more children and this will benefit them.		male	0-15	Asian Indian
	<b>A13</b>	No comment	parent			
	<b>A14</b>	no comment				
	<b>A15</b>	No comment		male	35-44	Asian Indian
	<b>A16</b>	I agree with the expansion of Elsley Primary School. However we would like to make some points. 1. Where will construction traffic be routed? 2. Where will construction workers park? 3. Between 08:40-09:10 and 15:10-15:35 you cannot get in and out of your own drive due to school traffic. There are no parking restrictions i.e. yellow lines etc. People park in the pavement and intend to do about the increased traffic? We need to be consulted.	Resident	Female	75+	White British

		Brent has never enforced any type of parking restrictions i.e. parking on double yellow lines in Northchurch and are parking over driveways corners and the pavement in Gaddesen Ave.				
	<b>A17</b>	I hope the school can improve the cleanliness of school facilities e.g. toilets and carpets.				
	<b>A18</b>	No Comments	Member of staff	female	65-74	White Irish
	<b>A19</b>	No comments	Member of staff	male	45-54	White British
<b><u>Disagree</u></b>	<b>Response number reference</b>	<b>Comment</b>	<b>Parent/ member of staff / other</b>	<b>Gender</b>	<b>Age</b>	<b>Ethnicity</b>
<b>Disagree 1</b>	<b>D1</b>	<p>I would like to complain against the extension of Elsley Primary School. It would cause too much disruption to the residents. There are already too many extensions and buildings being put up in Wembley.</p> <p>We do not want further building work here in our small area.</p>	Resident			
<b>Disagree 2</b>	<b>D2</b>	<p>I would like to formally complain about the proposed expansion. Wembley already has had too much construction. Our local roads already face too much traffic. There are no solutions to this. The school is in what used to be a quiet residential setting and increasing the size can't possibly keep it quiet.</p> <p>The construction lorries will cause noise and possible damage to roads or cars.</p> <p>I protest this development wholeheartedly.</p>				
<b>Disagree 3</b>	<b>D3</b>	<p>I completely disagree with Brent Council to expand Elsley Primary School by two forms of entry (2FE).</p> <p>I am a local resident and my views of why there</p>	Resident	Male		

		<p>should not be an expansion of Elsley Primary school are as detailed below.</p> <p>(1) I have found parents that our collecting there children from Elsley School <a href="#">at 8.30am to 9.30am</a> and <a href="#">2.45pm to 4.00pm</a> parked on my driveway and other residents drives on my road. This has been happening on a regular basis and on numerous amounts of occasions I have found mine or my sons car has been blocked in on the drive way, this has made my son late for work and has inconvenienced me and my wife greatly.</p> <p>(2) Myself and also many other residents on my road have witnessed physical road rage amongst irate parents, male and female, whom are collecting their children attending Elsley school.</p> <p>(3) A large numbers of vehicles are causing road blocks on Berkhamsted Avenue, and Gaddsen Avenue, which in affect is becoming a very worrying and frightening Health and Safety issue quite clearly to myself and all the residents concerned, It is only a matter of time before a child or resident, pedestrian will be seriously hurt.</p> <p>(4) Each day, we experience bad parking, which encounters vehicles blocking drives, half parked up on the road, this makes disabled persons i.e. wheelchairs users /pushchairs or young and old alike not have proper access to pavements, this then becomes Hazardous, which forces pedestrians into the road, and this is not safe for any one.</p> <p>The above experiences are already happening on daily basis right now and this is without expanding the Elsley Primary school.</p>				
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		<p>Pavements and drives being blocked, is completely hazardous. I would like to also mention that myself and my wife are elderly and on occasions we are not very well/unwell, if we need to get either one of us out from our home to hospital or to a doctors appointment, we are finding ourselves jeopardised of getting in and out from our home by access via our driveway.</p> <p>With expanding the school, it only brings more children and vehicles to our roads, and creates a catastrophic problem; this is only an accident waiting to happen.</p> <p>Please kindly accept my letter of objection to this expansion</p>				
Disagree 4	D4	<p>I <b>DISAGREE</b> with Brent Council to expand Elsley Primary School by two forms of entry (2FE).</p> <p>As residents we have already tolerated:</p> <ul style="list-style-type: none"> <li>• heavy traffic, creating gridlock between 08:30-09:30, and 13:00-16:00 Monday to Friday;</li> <li>• noise from the children during break times, and loud music during the garden fete, in the summer;</li> <li>• discourteous parents, blocking our driveways and actually parking in our driveways;</li> <li>• parents and children littering the area, including depositing sweet wrappers over our garden walls, into our front gardens;</li> <li>• my garden backs onto the school, and have endured the security lighting shining directly into my house every evening, for</li> </ul>	Resident	Female		

		<p>years, causing me sleepless nights and giving me a headaches during the evenings; and</p> <ul style="list-style-type: none"> <li>• The school security alarm going off every once in a while, driving myself and other residents to distraction with the noise.</li> </ul> <p>We have tolerated this, as this is sadly what comes with living near a school, and it is difficult, even impossible to enforce. We erected a 6 ft fence, but because the security light is located high up, we cannot block this intrusive light from entering our garden or home. This light pollution is unacceptable.</p> <p>Our quality of life is already impaired by living near this small primary school. The proposal to enlarge the school would aggravate the problems that already exist, creating:</p> <ul style="list-style-type: none"> <li>• an adverse effect on the residential amenity of neighbours, by the additional noise from the children, the additional traffic from the parents, and further loss of privacy;</li> <li>• the proposal to develop into the field beyond the footprint of the school is a travesty. We live in an overpopulated town, already hampered by the school, its activities, Wembley Stadium, and SSE Arena events. We have tolerated it, as we have to co-exist as best we can. To develop upon Greenfield Land is to destroy what little parkland and green space we have left, for ever. Once the land is developed upon, you cannot go back and restore it. It is destroyed for generations to come, and to suggest such a scheme shows a complete</li> </ul>				
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		<p>lack of respect to the residents who live there, and humanity as a whole, who will still have to continue to live there for many years to come.</p> <p>Whilst I <b>object wholeheartedly to this proposal</b>, I would like to make a positive point. I appreciate the area is heavily overpopulated and needs a school, I also appreciate Mr Raphael Moss (Headteacher) taking the time to invite residents to a meeting to discuss the proposal, this shows some courtesy, for which I am grateful. The proposal is however unacceptable, and environmental impact life-changing and life-long.</p> <p>Brent Council should carefully consider the growth of the borough, and the detrimental effects these decisions have, on everyone who lives, works, and travels there. Why not develop upon Brownfield Land? Furthermore, we have many derelict buildings in the area, such as the Unisys Building opposite Wembley Point. Why not refurbish this derelict building and use it as a school?</p> <p>I look forward to hearing from you.</p>				
<b>Disagree 5</b>	<b>D5</b>	<p>I <b>DISAGREE</b> with Brent Council to expand Elsley Primary School by two forms of entry (2FE).</p> <p>Please see my reasons below.</p> <p>1. Gaddesden Avenue and surrounding roads already have a huge problem with cars double parking, which has led to emergency vehicles unable to get through during school start and finish times. The extra traffic would only add to the already dangerous parking situation.</p>	Resident	Male		

		<p>2. Litter is currently scattered all over the adjoining roads, which is thrown out of the vehicles of parents parked up while waiting to collect their children. Additional pupils will have an additional negative impact on the cleanliness of adjoining roads and environment.</p> <p>3. The playing field is currently used by many local residents throughout the year, especially local youths playing cricket and football plus dog walkers. The field has become extremely bio diverse, over the past few years has started attracting rare birds including birds of prey back into the area. If this facility is taken away children will be forced to play on the roads, and local wild life will diminish, which will be a tragedy for future generations of Wembley.</p> <p>If the current site of Elsley School is unable to accommodate the demands of extra pupils, surely it would be better to relocate to a more suitable site that can be redeveloped and expanded i.e. opposite Wembley Point which has been empty for years, rather than destroy much needed valuable green space.</p> <p>I look forward to hearing from you.</p>				
<b><u>No Decision</u></b>	<b>Reference Number</b>	<b>Comment</b>	<b>Parent/ member of staff / other</b>	<b>Gender</b>	<b>Age</b>	<b>Ethnicity</b>
No Decision 1	<b>N1</b>	No comment				

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## **Statutory Notice**

### **Alteration to Elsley Primary School**

Notice is given in accordance with section 19(3) and 21(2) of the Education and Inspections Act 2006 (as amended by the Education Act 2011) that the Governing Body of Elsley Primary School intends to make a prescribed alteration to Elsley Primary School (Community), Tokynton Avenue, Wembley, HA9 6HT (Department for Education number 3042055). The school has a nursery with 60 part time places.

Elsley Primary School is a community school with a planned admission number of 420 places (2 forms of entry i.e. 2 classes in each year group) for boys and girls between the ages of 4 – 11.

Brent Council in partnership with the Governing Body of Elsley Primary School is consulting with staff, parents and the community on the option to expand the school by two forms of entry (2FE) to become a 4 form entry school (4FE) by September 2016. The expansion will provide an additional 60 permanent places (2 classes) in each year group (420 new primary places in total). If the proposal to expand is approved the increase in number of permanent places at the school will be gradual until the maximum of 840 is reached in September 2022.

The enlarged Elsley Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the school will remain a Community school. Nursery provision will be unaffected by the proposal.

The proposed accommodation for the expansion by 2FE would be of a permanent high quality construction linked to the main school building. It will be designed to optimise educational standards and include leading class facilities that will maximise the learning and teaching environment e.g. greater natural light, optimal room sizes, direct circulation both around the building and linking with the outside space.

The Local Authority has completed a feasibility study which confirms that the provision of two additional forms of entry primary provision is possible within the current school site, subject to planning permission. All applicable statutory requirements to consult in relation to these proposals have been complied with. There will be no change to the existing Special Educational Needs arrangements at the school. There will be no change to the current admission arrangements at the school.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Judith Joseph, School Place Planning Officer, Children and Families, London Borough

of Brent, 5<sup>th</sup> Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk)

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5<sup>th</sup> Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk). **The last date for representations is Thursday 16 July 2015.**

**Signed: The Governing Body, Elsley Primary School**

**Publication Date: Thursday 18 June 2015**

#### **Explanatory Notes**

- **All children currently on roll at Elsley Primary School will remain pupils of Elsley Primary School.**

## Appendix 6

### Representation to the statutory consultation for Elsley Primary School

I still **DISAGREE** with Brent Council to expand Elsley Primary School by two forms of entry (2FE).

As residents we have already tolerated:

- heavy traffic, creating gridlock between 08:30-09:30, and 15:00-16:00 Monday to Friday;
- Teachers parking in our street all day, and causing obstructions for HGVs and refuse vehicles, as they park on both sides of our narrow road, when you can only park on one side, in order to allow these wider than normal vehicles through. The drivers knock on our doors throughout each day, asking us to move these vehicles, and we cannot, yet get constantly disturbed by these requests;
- noise from the children during break times, and loud music during the garden fete etc, in the summer;
- discourteous parents, blocking our driveways and actually parking in our driveways (bear in mind these parents only live within a mile from this school, and can easily walk this distance);
- parents and children littering the area, including depositing sweet wrappers over our garden walls, into our front gardens;
- my garden backs onto the school, and have endured the security lighting shining directly into my house every evening, for years, causing me sleepless nights and giving me a headaches during the evenings; and
- the school security alarm going off every once in a while, driving myself and other residents to distraction with the noise.

We have tolerated this, myself for over 20 years, as this is sadly what comes with living near a school, and it is difficult, even impossible to enforce. We erected a 6 ft fence, to drown out the noise from the school, and because the schools security light is located high up. Fortunately this light nuisance appears to have ceased since my last letter to you in February (this light pollution was unacceptable, and I hope it's gone for good, but very much doubt it).

Our quality of life is already impaired by living near this small primary school. The proposal to enlarge the school would aggravate the problems that already exist, creating:

- an adverse effect on the residential amenity of neighbours, by the additional noise from the children, the additional traffic from the parents, continued and additional obstructive parking by teachers, and further loss of privacy;
- the proposal to develop into the field beyond the footprint of the school is a travesty. We live in an overpopulated town, already hampered by the school, its activities, Wembley Stadium (up to 120,000 people!), SSE Arena events, the Fountain Studios, and London Designer Outlet traffic and crowds. We have tolerated it, as we have to co-exist as best we can. To develop upon Greenfield Land is to destroy what little parkland and green space we have left, for ever. Once the land is developed upon, you cannot go back and restore it. It is destroyed for generations to come, and to suggest such a scheme shows a complete lack of respect to the residents who live there, and humanity as a whole, who will still have to continue to live there, for many years to come.

There is natural wildlife and biodiversity flourishing in the field. We now enjoy foxes, Canadian geese (seasonally), and have just had it confirmed that the small birds of prey, resident here for some years now, are sparrow hawks. Both the foxes and these sparrow hawks are keeping the rat and mice population down considerably in this area. It is amoral for a school to develop on natural green fields, that is home to such symbiotic animals and birds, and who some might even consider, a rare species of bird.

**I object wholeheartedly to this proposal, It does not serve the community as a whole, and has life-long damaging, and far-reaching consequences with its environmental impact, for ever.**

Brent Council should carefully consider the growth of the borough, and the detrimental effects these decisions have, on everyone who lives, works, and travels there. Why not develop upon neglected Brownfield Land? Furthermore, we have many derelict buildings in the area, such as the Unisys Building opposite Wembley Point. Why not refurbish derelict buildings such as this, and use them as a school, instead of them blighting our landscapes for decades, encouraging graffiti, vandalism, crime, and illegal markets selling counterfeit and dangerous goods?

Brent Council has a responsibility to look after the community and biodiversity as a whole (which includes and affects thousands of residents who do not use this school), and needs to start doing just that.

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Following the initial informal consultation we are at the second stage. We have consulted with all our neighbours and we enclose a four page petition with the residents expressing their disdain for this local project.

To whom it may concern,

1<sup>st</sup> July 2015.

Re: Elsley School extension.

We, as the local residents, are opposed to the extension of the Elsley School.

We are already subject to the daily traffic between 8.30 and 9am as well as between 2.30 pm and 3.30pm.

We are at the end of the road of what was a quiet road.

We do not want heavy duty lorries coming and bringing materials. We do not want disturbance over and above what we already have.

It is not fair, we have the right to put our view and not be subject to more traffic and disturbance.

Mrs

Mr.

Mr.

Mrs

Mr

Mrs

Mr.

Miss

Mr.

Mr

Miss

MR

SHAN

Ne

48 names and signatures were received in total

Personal details have been obscured

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## A Public Consultation

### Proposed Expansion of Uxendon Manor Primary School

#### 1. Introduction

Uxendon Manor Primary School is a community school located in the northern half of the borough. It provides school places to 420 boys and girls between the ages of 4 – 11. In addition from September 2014 the school agreed to take an additional Reception temporary (bulge) class, making a total of 450 pupils aged 4-11 onsite for the 2014/15 academic year. There is also a nursery with 60 part time places.

Currently, the demand for school places in Brent, as with many outer London boroughs, is increasing. The demand for primary places in the north of the borough specifically has led to the proposal to expand Uxendon Manor Primary School.

Therefore Brent Council in partnership with the Governing Body of Uxendon Manor Primary School is consulting with staff, parents and the community on the option to expand the school by two forms of entry (2FE). The expansion will provide an additional 60 places in each year group (420 new primary places in total). The increase of 60 places in each year group is intended to start at Reception age in September 2015 and rise to Year 6 by September 2021.

**You are invited to a meeting to discuss the proposals at:**

**7pm on Wednesday 6 May 2015 in  
Uxendon Manor Primary School Hall  
Vista Way, Kenton, HA3 0UX**

Alternatively you can give your views in writing or online. Full details can be found in this document.

## 2. The proposal

Brent Council is proposing to expand Uxendon Manor Primary School, Vista Way, Kenton, HA3 0UX by two forms of entry (420 additional places), taking the school capacity from 420 places (Year R – Year 6) to 840 (Year R – Year 6). The school will continue to provide a nursery with 60 part time places.

If the proposal to expand is approved the increase in the number of permanent places at the school will be gradual until the maximum of 840 is reached in September 2021.

Table 1: Number of pupils in each year group in each academic year

Date	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Sep-14	90	60	60	60	60	60	60	450
Sep-15	120	90	60	60	60	60	60	510
Sep-16	120	120	90	60	60	60	60	570
Sep-17	120	120	120	90	60	60	60	630
Sep-18	120	120	120	120	90	60	60	690
Sep-19	120	120	120	120	120	90	60	750
Sep-20	120	120	120	120	120	120	90	810
Sep-21	120	120	120	120	120	120	120	840

## 3. Why Expand Uxendon Manor School?

- The Brent school place planning strategy has criteria only to expand Good and Outstanding schools according to OFSTED classifications (Office of Standards in Education).
- Uxendon Manor Primary School was classified as a Good school by OFSTED in July 2013.
- In addition year on year Uxendon Manor achieves high Key Stage 2 performances in Reading, Writing and Maths. The 2014 Key Stage 2 results show 92% of all pupils achieve above a level 4 in the above subjects compared to the national average of 79%. By expanding to 4 forms of entry (4FE) Uxendon Manor Primary School will be providing local opportunities for more children to attend a good provision and to enable the school to deliver beyond simply providing an education.
- Uxendon Manor's devotion to disadvantaged pupils through their Pupil Premium Grants ensures all children can develop. Their objectives to ensure pupil participation and develop pastoral support have been achieved through innovative projects such as; subsidising residential visits and utilising a play therapist to develop pastoral care. Expanding Uxendon Manor by 2 forms of entry (2FE) creates more opportunities for a greater number of students from all



	<p>backgrounds.</p> <ul style="list-style-type: none"> <li>For planning purposes the borough is split into 5 different regions (planning areas) so that local demand can be calculated. Uxendon Manor Primary School and 7 other Brent schools providing primary provision fall into planning area 2. Three of those 7 schools have already been expanded in recent years and the Council is in talks with three of the remaining schools about expanding.</li> </ul>
<b>4.</b>	<p><b>Construction</b></p> <p>The proposed accommodation for the expansion by 2FE would be of a permanent high quality construction, housed mainly in a new two storey modular building that links to the main school building. It will be designed to optimise educational standards and include class facilities that will maximise the learning and teaching environment e.g. provide greater natural light, optimal room sizes, direct circulation around the building and link with the outside space. The main building will remain largely as existing; however the main school hall will be demolished and a new expanded main hall will be built in the same location, suitable for community usage. Two older temporary rooms will also be demolished and replaced by teaching accommodation in the new building. Building work is expected to start in early 2016 (subject to required approvals) and complete in 12 months.</p>
<b>5.</b>	<p><b>The growing number of primary school pupils</b></p> <p>The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth rates. As a result, in areas of high demand there are insufficient school places.</p> <p>The pressure of increasing demand is already evident with few places available in Brent's 61 primary schools. Brent Council is supportive of the proposed expansion of Uxendon Manor Primary School to help address the shortage of primary school places.</p>
<b>6.</b>	<p><b>New primary school places</b></p> <p>In March 2014 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.</p> <p>The Local Authority has reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions have taken place with schools which were suitable and willing for expansion. This was</p>

followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes across Brent. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Table 2: Number of additional places created in Brent since 2006

<b>Total number of additional places (Reception to Year 6)</b>	<b>Permanent places (Reception to Year 6)</b>	<b>Temporary places (Reception to Year 6)</b>
5729	3746	1983

## **7. We would like to hear from you**

Brent Council and Governors of Uxendon Manor Primary School are at the moment consulting all interested parties including parents and staff at the school, all schools in Brent and neighbouring boroughs with an aim to receive feedback on the proposal. This consultation is the first step in the process of possible expansion; a further consultation on the proposed building works and planning application will also take place around Summer 2015.

We would welcome your views on the proposal to expand the school by 2FE. If you have any comments that you would like to make in relation to this proposal, you can either use the attached tear-off response form or write to:

**Judith Joseph  
5<sup>th</sup> Floor, Brent Civic Centre  
Engineers Way  
Wembley  
Middlesex HA9 0FJ**

**Or**

Send an email to: **[judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk)**

Copies of this consultation document are also available at the school reception.

Alternatively, this document can be downloaded from:

<http://www.brent.gov.uk/currentconsultations>

All written comments must be received by: **25 May 2015**

8. You can also attend a public meeting for parents, carers and the community which has been arranged to discuss the proposed expansion of Uxendon Manor Primary School.

Date: Wednesday 6 May 2015

Time: 7pm

Venue: Uxendon Manor Primary School  
Vista Way  
Kenton  
HA3 0UX

9. The procedures for reorganisation

Brent Council in partnership with Uxendon Manor Primary School intends to meet with staff, parents and the local community, to receive their views.

If, after the consultation, the school’s Governing Body decides to proceed with the expansion then a statutory proposal will be published in the local papers and will also be placed at public places e.g. the local library and on the main entrances to Uxendon Manor Primary School.

Thereafter a 4 week representation period will commence during which anybody can write to make formal representations on the proposals. Representations can be in the form of support, suggestions or objections to the proposal. All representations will be presented to Brent Council’s Cabinet which will make a decision on the proposal.

Table 3: 5 stages for a proposal for an excepted school expansion:

Consultation	Publication	Representation	Decision	Implementation
<div>↓</div> <p>Not prescribed (minimum of 4 weeks recommended This stage is informal i.e. non-statutory</p>	<div>↓</div> <p>1 day</p>	<div>↓</div> <p><b>Must</b> be 4 weeks UNLESS related to another statutory proposal which has a 6 week representation period</p>	<div>↓</div> <p>The Brent Cabinet must decide the proposals within 2 months</p>	<div>↓</div> <p>No prescribed timescale – but must be as specified in the published notice, subject to any modifications agreed by the Brent Cabinet</p>

## **10. Consultees**

This document is being sent to:

Uxendon Manor Primary School: parents, staff, governors and student council  
All maintained schools and Academies in Brent  
Brent Council  
Westminster Diocesan Education Service  
London Diocesan Board for Schools  
London Borough of Ealing  
London Borough of Barnet  
London Borough of Camden  
London Borough of Harrow  
London Borough of Hammersmith and Fulham  
London Borough of Westminster  
Royal Borough of Kensington and Chelsea  
Local Resident Associations  
All Councillors  
Local Member of Parliament  
All Brent Customer Service Shops  
All Brent Libraries  
All Brent Children Centres  
Sport England  
Secretary of State, School Organisation Unit  
Local private nurseries  
Any trade unions who represent staff of Uxendon Manor Primary School  
Representatives of main trade unions in Brent  
Early Years and Family Support Service  
Early Years Quality and Improvement Team  
Parent and Toddler groups in the area  
Chartwells  
ISA Coaching Ltd  
Kidz Club  
G's Dolphins

## Uxendon Manor Primary School Consultation Response Slip

Please tear off and return by: **25 May 2015**

I agree / disagree with Brent Council to expand the school by two forms of entry (2FE) to form a 4FE school *Delete as appropriate*

**Comments:**

*(Please use the back of this form if you require more space)*

**Signed** .....

**Parent / member of staff / other** .....*please specify*

**Please send to:**

**Judith Joseph  
5<sup>th</sup> Floor, Brent Civic Centre  
Engineers Way  
Wembley, Middlesex, HA9 0FJ**

**Or email** [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk)

## Comments continued:

### About you

By answering the following questions, you will help us ensure that we deliver a fair service to all our community. You do not have to give us this information, but we hope you will. All information will be treated in the strictest of confidence and will only be used to monitor and improve Brent Council services.

#### Gender (please tick one):

Male		Female	
------	--	--------	--

#### My age group (please tick one):

0 -15		16-24	
25-34		35-44	
45-54		55-64	
65-74		75+	

#### Which one of these groups do you feel you belong to (please tick one)?

Asian Indian		Asian Pakistani	
Asian Bangladeshi		Asian Other	
Black Caribbean		Black African	
Black Other		Chinese	
Mixed White and Black Caribbean		Mixed White and Black African	
Mixed White and Asian		Mixed Other	
White British		White Irish	
White Other		Other Ethnic Group	

**DRAFT Notes to the public consultation meeting at Uxendon Manor Primary School,**

**Vista Way, Kenton, HA3 0UX, 7pm on Wednesday 6 May 2015**

**Present:**

John Parry, Headteacher

Chair of Governors

Deputy Headteacher

2 Staff Governors

Tunde Awofolaju, Local Authority

Judith Joseph, Local Authority

Approximately 29 attendees made up of local councillors, residents and parents

**Issues raised:**

**Consultation process**

- Some local residents did not want to talk about educational issues preferring to spend the time discussing infra-structural matters. They said the consultation document did not mention that infra-structural issues would be dealt with within the planning permission consultation.
- Some residents brought up the fact that there was a statutory consultation two years ago and nothing happened. [Back in 2013 the governing body did not agree to move to the publication stage of the consultation.]
- Two residents said the back page (response sheet) of their consultation document was missing). Complete copies were given out at the meeting.
- One person questioned why this meeting was being held at 7pm in the evening, which in their opinion was far too late. We explained that with other consultations a 6pm start was considered too early.
- Some residents pointed out that the consultation document states Brent Council is supportive of the proposals stating the council should be neutral. [The Council is working with the governors of the school in partnership]
- Residents questioned why the consultation involves neighbouring boroughs and trade unions. [School expansion consultations in Brent spread further than the local area. The trades unions represent staff who could be affected by the by the proposal.

**Education / demand for places**

- Where has the greatest demand in the borough been and where have other expansions taken place? [Map of school expansions and bulge classes was shown]
- The residents stated that the number of children in the Kenton ward has not increased so why would the Council increase the number of places in Kenton where there is no demand. [Births and migration have increased in most of the borough. School places are not increased on a ward basis]
- Residents expressed their fear that children will be bussed in from other wards
- How will Uxendon compare to other schools once it is expanded?
- What percentage of the current pupils live within the catchment area?
- Where is the educational value in this proposal?

### **Community hall / construction**

- Use of hall for community use – some strongly objected stating the disruption would be unbearable, whilst others felt it would be a good facility to have
- Nothing has been built yet
- Why can't a new school be built?
- Different governments might have different policies
- Should be able to see the architectural plans. Shape the nature of the design
- Community usage, what do you have in mind? The hall will be for the school to use also. Benefits of an expansion is the community use of the hall. The community can decide not to have it. Good example from a parent was for orchestral practice in the hall
- I live near the school. Several years ago the community use went on until 11pm. Do not want that again.
- Parent governor stated that the governing body fought for the hall to be changed and it was eventually granted.
- Parent governor – parents could use the hall also – plays
- When wanted to build the nursery some residents objected but equipment on the back of my fence, now want to build on that side. The noise from the nursery and dining hall is horrific. The noise echoes. We will insulate against noise where we can
- The proposal is to have one storey new build and a two storey new build further on
- What works are going on at the moment? Had to change some of the rooms around
- The school has indeed come a long way. Parents have had an input. Expansion will take away a lot of personal character. What if things go wrong. Response – economies of scale. Expanding from 2FE to 4FE is better value for money
- Is the council blackmailing you by not investing in the school other than at 4FE?
- If not 4FE we won't have money. We sued the have 2 year groups together with mixed groups. Most schools in Brent have maximum of 30 pupils per class

### **Traffic/ noise/ congestion/ parking**

- I cannot see any increase in parking spaces in the plans – this level of detailed design is not included as yet.
- Teachers are parking in the streets now. Doubling the numbers of teachers will double the parking.
- Community cannot take more traffic, no public transport around here. We don't want double yellow lines or CPZ. How will we solve the problem?
- Do you liaise with traffic. Claremont ancillary and 6 form and through traffic. Response – done a traffic assessment two years ago projecting what traffic will look like. Have proposed different plans for traffic
- Why are parents driving - drop and drive
- Shaftesbury Avenue entrance opened but now get support teachers parking outside houses. Teachers parking opposite with loud music at 7.30am.



**John Parry, Headteacher**

- Pupil mobility has reduced over the past 5 years – about 80% of the pupils go on to Claremont High School
- Most children live within one mile of the school
- There is a waiting list in every year group for this school
- There are 510 children in the school right now including 60 part time nursery children
- There will be 120 Reception places available for September 2015. 98 places have been allocated so far and the remaining will be filled with late admissions
- Bigger can mean better. League tables show larger schools can do well
- Results in the last 3 years have been high
- Some areas of the school site cannot be used in the winter
- We still use the swimming pool in the summer
- There are plans to significantly increase the car parking space on the site – draft drawings at the moment

**Deputy headteacher**

We are fortunate and passionate about our jobs and the school. We have a good team. We will not allow children to miss out. We want to keep the school ethos. We will have a challenge. We have an Uxendon brand. There are on going discussion about the school hall.

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## Uxendon Manor Primary School informal consultation responses received – 25 May 2015

Agree = 15

Disagree = 13

Undecided = 07

Total = 35

<u>Agree</u>	Response number reference	Comment	Parent/ member of staff / other	Gender	Age group	Ethnicity
Agree 1	U4	We support this expansion in order to provide school places for Brent's children with the proviso that existing staff workloads are not increased and that any new buildings are safe and fit for purpose.	Brent Teachers Panel	F	55-64	White British
Agree 2	U6	I fully support the expansion of Uxendon Manor Primary School by 2FE.	Councillor			
Agree 3	U7	Barnet welcomes expansions in neighbouring boroughs that help to alleviate primary school places pressure in neighbouring boroughs, particularly where this also can contribute to alleviating primary school places pressure in Barnet. I understand that the expansion is not anticipated to significantly affect Barnet's pressure.	Barnet Council			
Agree 4	U13	<p>Thank you for your email. In fact I only wish to have put in record that I fully approve of the proposal to expand Uxendon Manor School from a two-form to a four-form entry school as suggested in the Consultation document.</p> <p>I understand that there is a serious need for more school places in Brent, Uxendon Manor is fortunate in having the space to expand and although "school run" problems are not unknown already in the area, there is much less congestion near Uxendon Manor School than in many other areas in the borough.</p>	Councillor			

		<p>At the same time, I do feel that strenuous efforts need to be put in place to persuade parents who insist on driving their children to school that they should pay attention to the needs of other children and wherever feasible their children should be encouraged to walk the final part of the journey to school - up to a quarter of a mile should be more than possible for most children.</p> <p>I hope the expansion can be achieved as soon as possible and with as little inconvenience to local residents (among whom I am one!) as can be managed.</p>				
<b>Agree 5</b>	<b>U15</b>	<p>I agree with Brent Council to expand the school by two forms of entry (2FE) to form a 4FE school</p> <p>Comments:</p> <p>My only concern is the impact on local traffic congestion during school arrivals and departures.</p> <p>I'm thinking in particular of the section of Regal Way between Westward Way and Lindsay Drive, where cars are usually parked on the west side, reducing the road to a single lane.</p> <p>The section often gets dead-locked and vehicles are driven onto pavements causing damage and endangering pedestrians.</p> <p>I believe it would help to have a single yellow line on both sides in that section of Regal Way, preventing parking for an hour in the morning and an hour in the afternoon.</p>	Local resident	Male	55-64	White British
<b>Agree 6</b>	<b>U20</b>	No comment	Parent	Male	45-54	Black African
<b>Agree 7</b>	<b>U21</b>	No comment	Parent	Male	35-44	Asian Pakistani
<b>Agree 8</b>	<b>U22</b>	No comment	Parent	Male	25-34	White British
<b>Agree 9</b>	<b>U23</b>	No comment	Parent	Female	25-34	White Other
<b>Agree 10</b>	<b>U24</b>	I believe this is a fantastic idea as our school is not only too small for the amount of pupils we have at present, but the area is expanding in population so it only makes sense for the school to expand.	Parent / staff	Female	35-44	Black Caribbean

<b>Agree 11</b>	<b>U25</b>	No comment	Parent	Female	25-34	Other Ethnic Group
<b>Agree 12</b>	<b>U26</b>	No comment				
<b>Agree 13</b>	<b>U27</b>	No comment	Parent	Female	25-34	White Other
<b>Agree 14</b>	<b>U28</b>	There will be more places for the children.	Parent	Male	25-34	White Other
<b>Agree 15</b>	<b>U29</b>	We do support the expansion if it will provide spaces for children and better facilities for those already at the school.	Local resident	Female	55-64	Asian Indian
<b><u>Disagree</u></b>	<b>Response number reference</b>	<b>Comment</b>	<b>Parent/ member of staff / other</b>	<b>Gender</b>	<b>Age</b>	<b>Ethnicity</b>
<b>Disagree 1</b>	<b>U1</b>	No comment	Parent	F	25-34	Asian Indian
<b>Disagree 2</b>	<b>U2</b>	<ul style="list-style-type: none"> <li>- Worst locations: not enough parking</li> <li>- Not good for residents as will be congested. Already our driveways are blocked when parents come to drop the kids in the morning and afternoon.</li> <li>- Roads around [here] are narrow i.e. Regal Way / Vista Way. It will be a nightmare for the residents.</li> <li>- Already two schools exist for local kids. You should look at different areas or less pollution and traffic congestion for the local area.</li> </ul>	Local resident	M	55-64	
<b>Disagree 3</b>	<b>U3</b>	It is too crowded as it is and the car parking will be almost impossible so please stop the expansion.	Parent	M	45-54	Other Ethnic Group
<b>Disagree 4</b>	<b>U8</b>	<p>I object to the proposed expansion for the following reasons:</p> <p>1. There is already insufficient parking for teachers currently working at the school and the plans do not allow for sufficient extra parking. Teachers parking in Regal Way and Vista Way already inconvenience us and I understand that there might not be extra parking for teachers under the new plans i.e. every extra teacher who brings a car will be parking in</p>	Local resident	M		

		<p>the street.</p> <p>2. At school starting and leaving times there is already an issue with parents causing traffic congestion in surrounding streets. Doubling the number of pupils will only exacerbate this. It will also create extreme parking issues. Even if you suggest that parents take/fetch children on foot, there is no way to enforce this (we live in a society that has more two-car households than zero-car households).</p> <p>3. Providing extra school spaces will actively encourage an influx of people to migrate to Brent from elsewhere in the UK and overseas. So although the extra places might in the short-term provide the facilities for more pupils, by providing so many new places you will attract ever more pupils to attend Brent Schools. Where are you going to stop? Within a few generations you will have concreted over our parks and Brent will not be the green borough it now is. I have lived in Brent virtually all my life and was educated at Brent primary and secondary schools. It is only a matter of time before Croatia and Serbia also join the EU and providing extra school spaces will only encourage extra demand that cannot be readily met. This will also have the knock-on effect of creating housing overcrowding.</p> <p>4. There is a synagogue in Shaftesbury Avenue and this frequently has activities during midweek evenings. I do not think that sufficient consideration has been given to traffic issues when there are also school activities. The synagogue has an ageing and falling membership and is likely to become a mosque or other place of worship within a few years. If it becomes a mosque this will produce other issues re parking and traffic, especially every Friday.</p>				
<b>Disagree 5 and Disagree 6</b>	<b>U9 and U10</b>	<p>My family and I are very concerned about the proposed expansion from 420 places to 840, in addition to 60 nursery places, taking the total number of places to 900.</p> <p>Our objections to the proposed expansion are as follows:-</p> <p>1. The two entrances to the school - one from Shaftesbury Avenue and the</p>				

		<p>other from Vista Way are both dead end roads</p> <p>2. The streets leading to the school are very narrow</p> <p>3. There is minimum space to turn vehicles safely</p> <p>4. Vehicles often have to mount the grass verges</p> <p>5. Pedestrians, including children, will be put at higher risk</p> <p>6. Risks made worse by proposed Council cuts to Lollipop staff patrols</p> <p>7. There is already too much congestion leading to and from three large secondary schools in the vicinity</p> <p>8. On occasions there are serious stand-offs, as well as road rage, as drivers don't always give way</p> <p>9. The roundabout at the junction of Lindsay Drive, Falcon and Imperial Way is frequently very congested and prone to flooding</p> <p>10. The top of Regal Way can be hazardous in icy cold weather</p> <p>12. Shaftesbury Avenue is not built to take HGV's / heavy traffic</p> <p>13. There are few parking places for dropping off children and school hazard parking restrictions are often ignored</p> <p>12. Even with the present level of congestion it is frequently very difficult for us/residents to get our vehicles out of our drives to go to work, attend appointments, etc. This will be much worse if the proposed expansion goes ahead</p> <p>13. Congestion and road rage is exacerbated by the bin collections on Tuesday and Wednesdays</p> <p>14. Emergency vehicles will also experience delays</p>				
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		My family and I therefore vehemently object to the proposed expansion of the school.				
<b>Disagree 7</b>	<b>U12</b>	<p>As a local resident living on Shaftesbury Ave, opposite the park, I must be honest and say I disagree with this proposal. My reasons:</p> <ol style="list-style-type: none"> <li>1. Too much school traffic on this road, parents seem to think they own the road and park wherever they want including outside residential driveways. My driveway has been blocked twice by parents picking up children to the extent that I could not get my car out to take my baby for her immunisations and subsequently missed the appointment.</li> <li>2. Having been a student of Uxendon Manor as a child, the large playground and green fields were what I looked forward to at break times and lunch times, the sheer fact that it was all there to explore made going to school that much more enjoyable.</li> <li>3. The improvements being proposed should be done to enhance the quality of schooling and its experience for the existing children, as opposed to using it as a selling point to increase capacity.</li> <li>4. What are the effects of having a "mega" school in the local community and for the residents who live here? Ultimately, we are the ones who will have to deal with the extra cars and the extra people, not to mention the noise and disruption caused by construction.</li> <li>5. The construction of a completely new school to cope with the limited number of school places should be considered instead.</li> <li>6. If the number of migrants and residents in Brent are more than schools can cope with, consider this when housing is offered. House people with families outside of Brent in areas where they are able to get school places, why does the council need to over populate areas and increase demand of local surgeries, hospitals and schools to the detriment of existing residents?</li> </ol>				



		<p>7. Demolish the swimming pool on site, build a new indoor swimming pool with disabled access so local schools can hire it to teach children swimming. Open it to local residents on weekends so the local community can benefit. I'm assuming the expansion of the school will mean the swimming pool will no longer exist.</p> <p>8. When schools are expanded to make sure migrant families have school places, the standard of teaching falls as the level of English spoken decreases, to the detriment of other children. I am saying this from experience. A school in a different borough went from "Good" to "satisfactory" after a flood of migrant children as English was not spoken as a main language, and some of the existing children within the school were not encouraged to reach their full potential as the majority of children had not reached the level of basic education for their age. Perhaps money should be spent on having special classes for non English speaking children to bring them up to the level they should be at, and offering support to these families so they can support their children's learning at home too. Quite often these parents struggle to help with homework and in turn their children struggle to keep up.</p> <p>I really do not want this expansion to go ahead and do believe that a better alternative should be sought. Existing schools should be left to their capacity and new schools should be built to cope with demand, such as the Ark Academy in Wembley.</p> <p>The Council is encouraging the regeneration process in Wembley, but how many hotels does the area really need? How many more cramped flats does it need? Surely a new school from reception to 6th form is something the area actually needs. Build the mega school which Brent needs and leave the existing good quality schools as they are.</p>				
<b>Disagree 8</b>	<b>U16</b>	<p>I set out my main objections to the proposed expansion of Uxendon Manor Primary School as follows:</p> <ol style="list-style-type: none"> <li>1. Uxendon JM+I School was built as primary school to provide places for children from the local Kenton community. It is some distance from Underground stations and is not served by any local public transport. The nearest bus stop is for the 183 bus on the Kenton Road. Therefore, the</li> </ol>				

		<p>main means of getting to and from the school is either by walking or by private transport. The school is served by a main gate for parents and pupils on Shaftsbury Avenue and a smaller side gate from the path joining Brookfield Crescent and Falcon Way. There appears to be no evidence provided as to a projected increase in the primary school population in what would have been the normal catchment area for Uxendon Manor so I can only assume that Uxendon is expected to take pupils from further afield and therefore this raises the issues of transport to and from the school and therefore a traffic impact study on the local area including Shaftsbury Avenue, Vista Way, Falcon Way/Cranleigh Gardens, Brookfield Crescent and Lidding Road.</p> <p>Without such a traffic impact study I object to the proposed Planning Application</p> <p>2. Uxendon has limited playground and playing field facilities. There appear to be no proposals to increase these facilities which, within a few years, would have to cope with a projected doubling of the school population. I believe there are Health and Safety issues that need careful study before a proposal of this kind is given the go-ahead.</p> <p>Without evidence as to how these play facilities will be increased/utilised with an increased school population I object to the proposed expansion of the school.</p> <p>3. Toilet facilities – Uxendon sadly has suffered from inadequate toilet facilities for as long as I can remember. What proposals are there to modernise and increase the toilet facilities for a doubling of the school population?</p> <p>Without firm evidence and financial commitments on these matters I object to the proposed expansion of the school</p> <p>4. An area of the school's grass playing area backs onto the Wealdstone Brook. So do our gardens at the end of Brookfield Crescent. During heavy rain this Brook has been known to flood the playing field area which adjoins the Brook. There needs to be a report from Thames Water not just about the position of the surface and sewage drains in the area but their findings about the condition of these drains and the impact increased drainage in the area will have on these drains. The professional</p>				
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		<p>study of the impact of the possible flooding of the Brook on the proposed expansion of the school included with the Planning Application indicates a 1 in 1000 year possibility of flooding. Since we have had two floodings of the Wealdstone Brook into the school grounds and paths that provide access to the school grounds and paths that provide access to the school at the Northern end in 2014 alone we cannot take the findings of this study seriously.</p>				
<b>Disagree 9</b>	<b>U18</b>	<p>I disagree with the proposal to expand the school by two forms of entry, as I feel this would make the school too large and may result in loss of outdoor playing facilities, which is vital for children's health.</p> <p>I am concerned that doubling the size of a primary school to 840 places, will make the school a very daunting prospect for young children, particularly those with special needs. Children with anxiety disorders, would be unable to cope with such a large number of children.</p> <p>Whilst there may well be a need for additional school places in Brent at the present time, are they really needed in this catchment area? Brent Councils own statistics show that in April 2014 of the 90 places allocated at Uxendon Manor, 16 of the allocated places were in the catchment area.</p> <p>Mount Stewart School and Uxendon Manor Primary School are situated within a short walking distance of each other. The combined total of school places at these schools should be sufficient for this area. There is no public transport near this School, so this will inevitably mean more traffic nuisance.</p> <p>I agree the temporary classrooms should have been replaced a long time ago, but the new school hall for community use is un-necessary. We already have other schools, The Kulanu building and Kenton Hall, in Woodcock Hill, plus religious buildings, available for community use, which are all underused. This is not needed in this area.</p> <p>To double the size of the school will have an impact on the surrounding area. The playground on the Park is already inadequate and cannot accommodate the numbers of children when they come out of school.</p>				

		<p>There are only 2 swings, one for disabled children, designed for this age group. There is not enough equipment and what is there lacks imagination. The playground surfaces are constantly being damaged, the current grass matting under some equipment is totally useless, the extra wear and tear will damage it further and cost Brent Council additional costs for repairs, however Parks do not have any budget for additional maintenance.</p> <p>There will be increased noise for residents. The children can be heard at playtimes some distance away.</p> <p>Without public transport, there will be traffic chaos if there an additional 420 car journeys. Shaftesbury Avenue is a dead end and it is extremely dangerous where the cars need to reverse at the end of Shaftesbury Avenue, especially with children wandering across the road behind the cars.</p> <p>Parking will become an issue with such a large increase in cars, due to no public transport. Despite Brent Councils claims that there is plenty of on street parking, this is no longer the case. The increase in rented properties in the area means that there are often many cars at one address and residents are no longer able to park outside their own houses.</p> <p>Residents of all adjoining streets should be consulted on any planning application. A recent planning application for temporary classroom accommodation at Uxendon manor, failed to consult residents in Regal Way, Vista Way and Shaftesbury Avenue.</p>				
<b>Disagree 10</b>	<b>U30</b>	Big school with different people make children not happy and not _____ to each other, even the adults like the school as it is.		Female	35-44	Mixed White and Asian
<b>Disagree 11</b>	<b>U31</b>	I believe a school with lower number of students can perform much better and the education system at the present time can not afford such expansion.		Male	45-54	Asian Other
<b>Disagree 12</b>	<b>U32</b>	The school at the moment is smaller in size due to the area, in comparison to other primary schools i.e. Mount Stewart, Roe Green etc.	Parent	Female	35-44	Asian Indian

		<p>By expanding, the children WILL NOT have sufficient space to move around during classes/playtime and lunchtime. This will impact both staff members and pupils. It will also increase obesity etc.</p> <p>The school has a very positive, happy nature. At the moment the staff know the children well enough to identify who they are and which class they belong to on an individual basis. With a 2FE this will be very different.</p>				
<b>Disagree 13</b>	<b>U33</b>	The parking around the school at the beginning of the day and the end of the day is already manic. I don't see how this isn't going to seriously cause mayhem throughout the day.	Local resident	Female	35-44	White British
<b><u>No Decision</u></b>	<b>Reference Number</b>	<b>Comment</b>	<b>Parent/ member of staff / other</b>	<b>Gender</b>	<b>Age</b>	<b>Ethnicity</b>
No Decision 1	<b>U5</b>	<p>I see that building work should be completed on the above by 2017.</p> <p>We live on Regal Way which is very near Uxendon Manor. I am very concerned about potential parking matters.</p> <p>I am a pensioner and in three years time I will be aged 73 and would be extremely upset if visitors to my home have any problems at all with parking.</p>	Local resident	Female	65-74	
No Decision 2	<b>U11</b>	<p>This is in reference to the public consultation document we were given by Uxendon Manor Primary School regarding the proposed expansion of Uxendon Manor Primary School. Please find below our responses as parents of a child going to this school, as well as being a Parent Volunteer and members of the PSA, Parent Council and a parent support group for this school.</p> <p>Although, <b>we agree</b> with the school to be expanded to four forms of entry, <b>we strongly do not agree</b> with Brent Council intending to start this from September 2015. In our opinion, this should start once the expansion of the school has been completed. The reasons are as follows:</p>	Several		35-44	Chinese

		<p>1) Currently, there are no additional rooms/space available within the school to house the additional 60 children. Also, as the children from Reception move up the year group, where are these children going to go? Please note, the school is already struggling with space, due to:</p> <p>a) The loss of the Music room, which has now been used for the temporary Reception bulge class, the school agreed to take in September 2014.</p> <p>b) The severe flood damage to the Nursery building back in January 2015, these children are now located in the school library. The school has informed all parents and carers the Nursery building will be open again in September 2015.</p> <p>c) Since September 2015, Parent Council, PSA and parent support groups at the school have had difficulty getting available rooms to hold meetings.</p> <p>In addition, parents and carers were advised by the school at the end of March 2015, that the two huts which are currently now being built in the playground are provided by Brent Council to compensate for the rooms lost, due to taking in a 3rd Reception class. Personally, building the huts at this late stage in the academic year is inconvenient for all concerned. This should have been built before the school agreed to take in the 3rd Reception class.</p> <p>Please note, due to the above points, this has already had some impact on the children, staff, parents and the community.</p> <p>2) The building work for the expansion of the school is not expected to start till early 2016 and to be completed in 12 months. Therefore, the following queries have arisen:</p> <p>a) Although there are two huts currently being built, it is unclear if this will be to house the additional two forms of entry in September 2015. However, how can Brent Council justify starting the four forms of entry in September 2015, when the school is not fully equipped to have additional children?</p>				
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		<p>b) Why is the building work to be started during the school term? If this happens, this will seriously affect the running of the school and there will be implications of health and safety of the children and the staff, as well as the parents, carers and the community. My greatest concern is the children's studies will be greatly affected by this disruption.</p> <p>c) With all the building works going on, how do Brent Council propose the children have PE lessons both outside (school grounds) and in the main school hall (this is now being demolished to build a new one), as well as playground time? Plus, there will be no school assemblies, concerts and sports day, which are a vital part of school life.</p> <p>3) With the additional two forms of entry, there will be an increase in traffic around the area. The main concern will be road safety. How does Brent Council plan to tackle the increase in congestion? Currently, there are already road safety issues.</p>				
No Decision 3	<b>U14</b>	<p>I refer to council's expansion proposal, building work is expected to start in early 2016, and complete in 12 months.</p> <p>I shall be grateful if you could clarify the following:</p> <ol style="list-style-type: none"> <li>1. Council plans to allocate 120 pupils in reception in Sep 2015, where exactly will you put the 60 extra pupils? (Sep 2014 total 450, Sep 2015 total 510) In temporary hubs?</li> <li>2. New storey modular building is linked to the main school building, is that means the new building will occupy part of the playground? Where shall the 510 pupils play?</li> <li>3. Commute to this school is not easy, no bus stop nearby, lots of parents drop their kids by private cars. There isn't enough parking place now. If you decide to expand school, any plan for parking space?</li> <li>4. Will school recruit more teachers? How many teachers for each class will you promise?</li> <li>5. Building work will carry out in school hours or after school?</li> </ol>				
No Decision 4	<b>U17</b>	<p>Thank you for your presentation on the 6th May 2015 at Uxendon Manor Primary School. I attended the meeting but I'm afraid I left the meeting more confused than when I arrived and have been left undecided as to whether I agree or disagree with the proposed expansion. I appreciate that</p>	Parent			

		<p>the meeting was only to present the initial proposal, however, I believe your case would have been better understood if you addressed the following areas below rather than just focusing on the obvious primary school place shortage. I would have expected all of these topics to have been laid out in the project plan for the Byron Court Primary School expansion and these could have been extrapolated for this case as well in order to gather initial opinion.</p> <p>Would it be possible to hold another parents and residents meeting covering all the areas below together with any other areas you might have uncovered so that we can get a fuller picture of how the proposed expansion is to be implemented and what is the benefit to the school/community rather than just to the council?</p> <p>Areas that I can think of that need to be addressed are:</p> <p>(i) Physical Challenges - How is the school going to deal with this in the expansion and what is the benefit to the existing children? That is, loss of playground space, insufficient hall space, insufficient dinning area, insufficient storage etc ... . Also, can we see the plans as well?</p> <p>(ii) Disruption - How is the school going to deal with this while building work is being carried out? This is very important as we do not want any disruption to the pupils learning while building is going on. We like to see any evidence you have from any other studies you have carried out detailing how school's deal with this? Temporary huts is NOT the answer.</p> <p>(iii) Staffing Issues - What is the school's strategy on hiring the right staff in all areas of the school while the school is expanding each year? Recruiting the right staff is very important as opposed to any staff. Will the school governors be involved in this? Can other concerned parents be involved in the recruitment process?</p> <p>(iv) Leadership Issues - There will be significant demands on the senior leadership team while the project is going on. How will they cope with this on top of their current work load? What is the business continuity plan should the headteacher or the school senior leadership team (SLT) decide</p>				
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		<p>to leave while building is going on? I would would like to see financial penalties in place to entice the SLT to see the job through to completion should the plan go ahead.</p> <p>(v) The ethos of the school should remain unchanged - How will the school implement a "School within a school model" so that existing pupils do not feel daunted by the expansion and also provide the same quality of teaching that a smaller school can offer? Can the school be broken up into physical areas e.g reception, year 1, year 2 etc ...????</p> <p>(vi) Pastoral Support - What type of pastoral support will the school offer existing pupils to? E.g. Access to teachers, a mentoring program, play leaders etc ... to help existing and new pupils (as well as new teachers ) integrate.</p> <p>(vii) Increased Traffic / Congestion /Parking Problems - How will the council address the increased traffic in the narrow streets in the surrounding areas around the school? I do not believe that the study carried out in 2012 is still relevant. Examine the traffic congestion at the junction of Regal Way and Lindsey drive each morning, it is very dangerous to pupils and adults alike trying to cross the road.</p> <p>(viii) Consultation and communications - How is the council and the school going to keep the parents and residents informed of the changes. Up to now, communication between parents/residents and the council has not been clear leading to anxiety among parents and residents? A more detailed method of communication is required is order to keep everyone abreast of developments.</p> <p>(ix) Project implementation - The school and the council have not been clear on how the project is going to be implemented. This is very important. Would the governors and SLT be able to send round a handout detailing this to all parents/residents?</p> <p>(x) Pupil Place Planning - The council have shown that the birth rate is currently expanding in Brent but what is going to happen when the birth rate and migration falls in Brent? How are the additional staff going to be</p>				
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		<p>funded/reallocated or will they be made redundant?</p> <p>(xi) DRB Checks - Should the project be approved, what guarantee can the council give the the workmen on sight will be approved to be working on a site where children will be present? Will all workmen be DRB checked.</p> <p>In summary, I feel that the school have not communicated properly what is the benefit to the children's education should the expansion go ahead (apart from the obvious). I think another meeting should be arranged between the SLT, the council and parents/residents to spell out in detail how the proposed expansion is to be carried (addressing the issues raised above) out before any decision is to be made.</p> <p>At the end of the day we want the best for our children and we should not get in the way of progress, if this can be proved to be the best solution otherwise we should leave the status quo.</p> <p>I hope this note gives you some food for thought for future discussions and I would be more than willing to meet with Mr Parry and yourself to further understand the plans.</p> <p>Finally, would it be possible to see the plans for the Byron Court Primary School expansion and, in particular, what the parents thought. As far as I can see, on the Brent Council website, all the parental comments disclosed have been objecting to the expansion there but the expansion still took place.</p>				
No Decision 5	<b>U19</b>	I have consulted with officers in Camden, considered location and any potential impacts and we have no further comment or objections.	Camden Council			
No Decision 6	<b>U34</b>	Very good luck for everyone. Good luck!	Parent	Female	35-44	White Other
No Decision 7	<b>U35</b>	No comment given	Parent	Female	35-44	White Other



## **Statutory Notice**

### **Alteration to Uxendon Manor Primary School**

Notice is given in accordance with section 19(3) and 21(2) of the Education and Inspections Act 2006 (as amended by the Education Act 2011) that the Governing Body of Uxendon Manor Primary School intends to make a prescribed alteration Uxendon Manor Primary School (Community), Vista Way, Kenton, HA3 0UX (Department for Education number 3042020). The nursery provision of 60 part time places will be unaffected.

Uxendon Manor Primary School is a community school with a planned admission number of 420 places (2 forms of entry i.e. 2 classes in each year group) for boys and girls between the ages of 4 – 11.

Brent Council in partnership with the Governing Body of Uxendon Manor Primary School is consulting with staff, parents and the community on the option to expand the school by two forms of entry (2FE) to become a 4 form entry school (4FE) by September 2015. The expansion will provide an additional 60 permanent places (2 classes) in each year group (420 new primary places in total). If the proposal to expand is approved the increase in number of permanent places at the school will be gradual until the maximum of 840 is reached in September 2021.

The enlarged Uxendon Manor Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the school will remain a Community school.

The proposed accommodation for the expansion by 2FE would be of a permanent high quality construction, housed mainly in a new two storey modular building that links to the main school building. It will be designed to optimise educational standards and include class facilities that will maximise the learning and teaching environment e.g. provide greater natural light, optimal room sizes, direct circulation around the building and link with the outside space. The main building will remain largely as existing; however the main school hall will be demolished and a new expanded main hall will be built in the same location, suitable for community usage. Two older temporary rooms will also be demolished and replaced by teaching accommodation in the new building. Building work is expected to start in early 2016 (subject to required approvals) and complete in 12 months.

The Local Authority has completed a feasibility study which confirms that the provision of two additional forms of entry primary provision is possible within the current school site, subject to planning permission. All applicable statutory requirements to consult in relation to these proposals have been complied with. There will be no change to the existing Special Educational Needs

arrangements at the school. There will be no change to the current admission arrangements at the school.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5<sup>th</sup> Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk)

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5<sup>th</sup> Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: [judith.joseph@brent.gov.uk](mailto:judith.joseph@brent.gov.uk). **The last date for representations is Thursday 9 July 2015.**

**Signed: The Governing Body, Uxendon Manor Primary School**

**Publication Date: Thursday 11 June 2015**

#### **Explanatory Notes**

- **All children currently on roll at Uxendon Manor Primary School will remain pupils of Uxendon Manor Primary School.**
- **It is anticipated that off-site construction will be used as much as possible to reduce disruption on-site. Works to the existing building will be addressed sensitively (and phased accordingly) in view of the need to maintain the current operations of the school during construction.**

## Appendix 12

### Uxendon Manor Primary School formal consultation responses received - 11 June to 9 July 2015

Agree = 01

Disagree = 02

Total = 03

<u>Agree</u>	Response number reference	Comment	Parent/ member of staff / other	Gender	Age group	Ethnicity
Agree 1	Ux1	Thank you very much for the information. I [am] aware expansion is the best solution for the council, school and children. I do not have any further question.	Parent	Female		
<u>Disagree</u>	Response number reference	Comment	Parent/ member of staff / other	Gender	Age	Ethnicity
Disagree 1	Ux2	<p>I am writing to object in the strongest possible terms to the proposed extension of Uxendon Manor School. My family house is as near to the school in [address provided] as is possible to be. The disruption it would cause to the surrounding roads and parking in the area would be catastrophic. At the moment with the size of the school as it is the amount of congestion is very bad so what it would be like with a larger school is difficult to imagine.</p> <p>Also the expansion of the school hall for community use worries me as we had a lot of trouble with the school being let out several years ago and we had a lot of problems with noise and disruption. This is a very built up area and does not lend itself to lots of activities other than any ones that are entirely school based which I am happy with.</p> <p>I do understand the need to expand schools with the growing population of the country and the difficulties you find yourselves in but as we have lived in this house for over 40 years now we do not feel that we have to have disruption on this kind of scale.</p>	Local resident	Female		

		We do hope you are going to have a public planning meeting in the school in the not too distant future so that we can air our views in public.				
<b>Disagree 2</b>	<b>Ux3</b>	<p>I am writing to you regarding the proposals to double the intake of pupils at Uxendon Manor JM+I School, Kenton.</p> <p>For a number of years there have been various proposals to increase the intake of pupils at this school based on the need to provide increased primary school places in Brent.</p> <p>Uxendon Manor JM+I School lies on the boarder of Brent and Harrow and the nearest public transport link is the 183 bus on the Kenton Road which separates the boroughs. Kingsbury, Kenton and Preston Park Road tube stations are a substantial distance from the school. It is not clear to me from the various documentations available for this consultation that pupil intake proposed for the school will come solely or even mainly from Brent. Brent parents who are offered a place at the school from a substantial distance away will increasingly rely on private transport to deliver and collect children from the school. The roads around this school are already very difficult to drive around at school-run time with Claremont High School also being in close proximity to Uxendon Manor. I therefore believe that before approval is given to expand Uxendon Manor information should be provided as to where the expected increase in pupil numbers will be coming from and how they will travel to and from the school and what will be the expected impact on local resident traffic and what proposals will be put in place to alleviate traffic congestion in the area.</p> <p>A Planning Application was submitted earlier this year to build two temporary classrooms at the rear of the school hall. Along with two other local residents I objected to this proposal and spoke to the Brent Planning Committee about my concerns. A temporary classroom block has now appeared at the back of the school but in a position not agreed at the Planning Committee. A further retrospective Planning Application has been submitted to 'legitimise' this building. Yet another Planning Application has been submitted for yet another two temporary classroom unit between the playground and the grass area at the rear of the school. This Application appears to have been submitted on the assumption that the school will get approval to double the intake, demolish some buildings and obtain finance to put up a permanent additional structure.</p>				

		<p>We therefore have several consultations going on at the same time but with different assumptions about the outcomes. The school is consulting about doubling the size of its intake and therefore doubling the size of the school accommodation space required. This consultation has only recently gone out to the local community and Planning Applications have not yet been considered by the Planning Committee yet a temporary two classroom unit is already in place and a further unit has been ordered for placement during the summer holidays. School intake has increased this year with temporary in-school classroom accommodation.</p> <p>The whole process appears confusing and rushed – a true cart before the horse situation. The Council and School Governors are leaving themselves open to legal action including a potential judicial review on their procedures and consultations with regards to the proposals. I urge you to suspend any further development at Uxendon Manor until a full review of the legally correct procedures have been obtained and checked against what has actually happened. To give you one example a meeting was held at the school on Wednesday 6<sup>th</sup> May about the proposals. 450 letters were apparently sent to local residents. Residents at the rear of the school in Brookfield Crescent did not receive this letter. According to a council officer this was an ‘oversight’. So it was. But it should have been corrected before any further developments took place. It was not. Apparently the residents of the Kenton Legion Hall were consulted as were the staff who ran the nursery at this Hall. The only problem was that the nursery stopped operating over ten years ago and the Hall itself was demolished last year!</p> <p>One of the documents provided to support one of the Planning Applications at the school is the Extended Phase 1 Habitat Survey. This very detailed document has a number of serious errors including reference to the Tookey Close Open Space (page 5) to the North of the site. No such site of Local Importance for Nature Conservation exists in that location. This is a legally required document yet it is flawed. This, along with errors that have occurred with Planning Applications adds support to the need for legal review by the Council on both the submitted supporting documents and the consultation procedures concerning proposals to expand Uxendon Manor School.</p>				
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## Draft Equality Analysis

### Proposal to Expand Elsley Primary School

#### Screening Data

**1. What are the objectives and expected outcomes of your proposal? Why is it needed? Make sure you highlight any proposed changes.**

The proposal is to expand Elsley Primary School by two forms of entry to create more school places. The consultation is to seek approval to increase pupil numbers a separate planning permission consultation will be carried to physically change the school accommodation.

The objectives are to meet the growing demand for primary school places and to extend outstanding provision to a wider number of pupils.

The expected outcome is to make Elsley Primary School a 4 form entry schools. The expansion is required as currently the demand for primary school places in Brent cannot be met by the existing capacity in schools.

**2. Who is affected by the proposal? Consider residents, staff and external stakeholders.**

Pupils

Parents

Residents in the Elsley Primary School area i.e. Wembley Central Ward

Staff and Governors at Elsley Primary School

**3.1 Could the proposal impact on people in different ways because of their equality characteristics?**

Yes

**If you answered 'Yes' please indicate which equality characteristic(s) are impacted**

Age

Disability

**3.2 Could the proposal have a disproportionate impact on some equality groups?**

Yes

**If you answered 'Yes', please indicate which equality characteristic(s) are disproportionately impacted**

Age

Disability

**3.3 Would the proposal change or remove services used by vulnerable groups of people?**

Yes

Elsley Primary School provides education for a variety of pupils with varying educational needs. The proposed expansion will change pupil numbers and may impact those with special educational needs more than children without these disabilities.

**3.4 Does the proposal relate to an area with known inequalities?**

No

**3.5 Is the proposal likely to be sensitive or important for some people because of their equality characteristics?**

Yes

**If you answered 'Yes', please indicate which equality characteristic(s) are impacted**

Age

Disability

**3.6 Does the proposal relate to one of Brent's equality objectives?**

Yes

Equality Objective 3- To work in partnership with voluntary and community led organisations to ensure that services are delivered to the wider community is engaged by this proposal.

The main aim of this proposal is to widen education provision in the Elsley School area. Through our consultation periods we have met with a number of stakeholders to ensure they are informed about the proposal. This proposal also relates to equality objective 4: To encourage residents to participate and engage with us in order to help us to shape local priorities and improve our performance in service delivery across the protected groups.

The consultation process opens dialogue with local residents about their beliefs on school structure. In doing so we gather a wealth of information on the quality of education currently provided by the schools and resident's views on how to improve, as well as community issues such as traffic and parking. As a result we are able to work with the local communities in devising effective strategies for the future to alleviate current problems.

**Recommend this EA for Full Analysis?**

Yes

**Rate this EA**

N/A

## **Impact Assessment Data**

### **5. What effects could your policy have on different equality groups and on cohesion and good relations?**

#### **5.1 Age (select all that apply)**

Positive

Negative

Elsley Primary Schools is a community school which provides 420 places for boys and girls from the ages of 4 to 10. The positive impact of the proposal is that there will be an additional 420 places for children in the local area who need a school place. The increase in places will also give parents additional choice for a school place. The proposal is to increase the number of places on a gradual basis i.e. 60 additional places per academic year starting at Reception.

Therefore from September 2016 there will be 4 permanent Reception classes instead of two, in 2017 there will be another 4 permanent Reception classes and this will be repeated for each academic years until full capacity of 840 pupils is reached. Therefore the initial additional places will be for 4 year olds - pupils in their first year of statutory schooling.

A negative impact that was brought up during the consultation is that a larger school could affect the younger children who may be are not used to such numbers.

Elsley Primary School is situated in the Wembley Central ward. The 2011 census showed that just over a fifth of the population in the ward was under 18, 20.5% compared to 22.6% for Brent. 1 in 10 residents were aged 65 and over, 9.7% compared to 10.6% for Brent. Wembley Central had a larger working age (16 to 64) population than Brent, 72.0% compared to 69.2%.

The age profile of Wembley Central's population was similar to that of Brent, with a slightly larger proportion of people aged 20 to 29, 21.2% compared to 18.9% in Brent; and a slightly larger proportion aged 45 to 59, 18.4% compared to 17.2% in Brent.

The median age, at 32 is the same as Brent's median age of 32.

#### **5.2 Disability (select all that apply)**

Neutral

The 420 additional places at the school will have the potential for a proportionate increase in the number of children with disabilities. Any additional building work will be required to be DDA compliant.

The proportion of residents who felt that they had good health increased from 69.5% in 2001 to 82.8% in 2011.

In November 2013, 0.8% (65 people) of Wembley Central residents of working age - aged 16 to 64 - were claiming disability benefits. This rate was the same as Brent, and lower than the 0.9% rate for London.

In the 2011 census, more than 1 in 7 (15.1%) Wembley Central residents considered that their health had a limiting impact on their day to day activities. This is higher than the rate for Brent of 14.5%.

7.3% of residents felt their day to day activities were limited a lot and 7.9% of residents felt their day to day activities were limited a little. 5.3% of Wembley Central's residents felt that they had bad or very bad health, similar to the 5.4% rate for Brent. Across the ward, the rate varied from 4.1 to 6.5%.

Disability and ill health varied across Wembley Central. 7.3% of residents felt that their health limited a lot their day to day activities, slightly higher than the 7.0% rate for Brent. Across the ward, the rate varied from 5.2 to 9.4%.

### **5.3 Gender identity and expression (select all that apply)**

Neutral

### **5.4 Marriage and civil partnership (select all that apply)**

Neutral

### **5.5 Pregnancy and maternity (select all that apply)**

Neutral

### **5.6 Race (select all that apply)**

Positive

The pupil population at Elsley Primary School is diverse

A recent study showing the top 8 ethnic breakdown (77%) of 418 pupils at Elsley Primary as at 2015 showed the following groups:

Asian Indian - 27%  
Black Somali - 12%  
Black Caribbean - 10%  
Asian Sri Lankan - 10%  
Asian Pakistani - 6%  
White European - 6%  
Asian Afghani - 3%  
Asian Other - 3%

In the 2011 Census, 86.0% of the population of Wembley Central were from black, Asian and minority ethnic (BAME) backgrounds similar to 63.7% in Brent as a whole. By contrast, 14% of people in England and Wales and 40% of people in London were BAME.

The largest BAME group in Wembley Central were the Asian/Asian British: Indian or British Indian, 46.2% of Wembley Central's population compared to 18.6% of Brent's population, followed by Black/African/ Caribbean/Black British: Caribbean: 6.7% compared to Brent's 7.6%. The White: English/ Welsh/ Scottish/ Northern Irish/ British population at 5.4% was lower than the percentage for Brent 18.0%.

There was a lower proportion of White: Irish: 1.4% people and White: Other Western European: 0.3% in Wembley Central than in Brent where these populations were 4.0% and 1.9% respectively. There were higher proportions of Asian/Asian British: Sri Lankan, 5.3% compared to 2.9% and Asian/Asian British: Nepalese (includes Ghurkha): 3.0% compared to 0.9%. The Asian ethnic group percentage was larger than those for Brent: 66.1% compared to 34.1%.

There was a smaller proportion of people from black ethnic groups in Wembley Central: 13.8% compared to Brent's 18.8%. 0.1% of Wembley Central's population were White: Gypsy or Irish Traveller which was on par with Brent, London and national figures.

### **5.7 Religion or belief (select all that apply)**

Neutral

In the 2011 census more people in Wembley Central had a religion than Brent i.e. 1 in 26 Wembley Central residents stated that they had no religion, compared to 1 in 10 people in Brent.

The largest religious groups in Wembley Central were:

Hindu (45.0% compared to 17.8% in Brent)  
Christian (25.1% compared to 41.5% in Brent)  
Muslim (16.3% compared to 18.6% in Brent)

The biggest changes to religious groups in Wembley Central were:

259% increase to the proportion of Buddhist people  
55% increase to the proportion of Hindu people  
69% decrease to the proportion of Jewish people

163 people stated that they were Jain and 153 people stated that they were Sikh.

### **5.8 Sex (select all that apply)**

Neutral

During the 201/2015 academic year there were 52% boys compared to 48% girls in Elsley Primary School.

During the 2011 census men made up slightly over half of the population of Wembley Central: 7,792 people in Wembley Central were men and 6,935 were women.

There were 875 more men than women at age 16 to 64. The population aged under 18 had 143 more boys than girls.

Wembley Central's population aged 65 and over had more women than men: 781 women and 654 men.

### **5.9 Sexual orientation (select all that apply)**

Neutral

### **5.10 Other (please specify) (select all that apply)**

Neutral

**6. Please provide a brief summary of any research or engagement initiatives that have been carried out to formulate your proposal.**

**What did you find out from consultation or data analysis?**

**Were the participants in any engagement initiatives representative of the people who will be affected by your proposal?**

**How did your findings and the wider evidence base inform the proposal?**

The consultation process to expand Elsley Primary School was in 5 parts (one part non statutory):

Part 1 - Informal consultation (non statutory)

Part 2 - Statutory notice

Part 3 - Formal consultation - Representation

Part 4 - Decision by the Brent Cabinet

Part 5 - Implementation if the Brent Cabinet agrees the proposal - subject to planning permission being granted

Detailed consultation documents were drafted and agreed with the governing body of the school. 900 copies were printed and delivered to the local community and approximately 300 copies were emailed to a variety of people and organisations as outlined in the attached document.

A consultation meeting for parents and residents was held to discuss the proposal. Staff meetings were held also.

The responses received were quite low compared to the consultation documents distributed - 25 received for the informal consultation and 49 for the formal consultation including a petition with 48 names and signatures against the proposal to expand. The main reasons given against expansion related to infrastructure rather than educational matters. Infrastructure will be dealt with in detail during the design and planning stages of the project.

**7. Could any of the impacts you have identified be unlawful under the Equality Act 2010?**

No

No.

**8. What actions will you take to enhance any potential positive impacts that you have identified?**

Currently, the demand for primary school places in the Brent cannot be met by the existing capacity in schools. The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth rates. As a result, in areas of high demand there are insufficient school

places. Expansion would impact the type of places offered by Elsley Primary School. The proposed permanent expansion will eventually provide 60 new places in each of the 7 year groups providing more choice for parents and a school place for children without a school. It is expected expansion will create an altered learning environment for pupils.

The proposed accommodation will be designed to optimise educational standards and include leading class facilities that will maximise the learning and teaching environment e.g. greater natural light and optimal room sizes.

**9. What actions will you take to remove or reduce any potential negative impacts that you have identified?**

Elsley Primary School's location at the end of two residential roads will have a number of effects on local residents. An increase of the school's admissions number by 60 pupils per year for up to 7 years could lead to a gradual increase in noise, traffic and parking outcomes for those in close vicinity of the school.

This could be limited by the school reviewing its travel plan, speaking with parents to walk their children to school and respect the residents living close to the school by not parking across their drives or driving in a dangerous manner.

These factors will also form part of the planning permission consultation and are outside the remit of the statutory educational consultation.

**10. Please explain the justification for any remaining negative impacts.**

There are no remaining negative impacts.

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## Draft Equality Analysis

### Screening Data

**1. What are the objectives and expected outcomes of your proposal? Why is it needed? Make sure you highlight any proposed changes.**

The proposal is to expand Uxendon Manor Primary School by two forms of entry to create more school places. The consultation is to seek approval to increase pupil numbers. A separate planning permission consultation will be carried to physically change the school accommodation.

The objectives are to meet the growing demand for primary school places and to extend outstanding provision to a wider number of pupils.

The expected outcome is to make Uxendon Manor Primary School a 4 form entry schools. The expansion is required as currently the demand for primary school places in Brent cannot be met by the existing capacity in schools.

**2. Who is affected by the proposal? Consider residents, staff and external stakeholders.**

Pupils

Parents

Residents in the Uxendon Manor School area i.e. Kenton Ward

Staff and Governors at Uxendon Manor School

**3.1 Could the proposal impact on people in different ways because of their equality characteristics?**

Yes

**If you answered 'Yes' please indicate which equality characteristic(s) are impacted**

Age

Disability

**3.2 Could the proposal have a disproportionate impact on some equality groups?**

Yes

**If you answered 'Yes', please indicate which equality characteristic(s) are disproportionately impacted**

Age

Disability

### **3.3 Would the proposal change or remove services used by vulnerable groups of people?**

Yes

Uxendon Manor Primary School provides education for a variety of pupils with varying educational needs. The proposed expansion will change pupil numbers and may impact those with special educational needs more than children without these disabilities.

### **3.4 Does the proposal relate to an area with known inequalities?**

No

### **3.5 Is the proposal likely to be sensitive or important for some people because of their equality characteristics?**

Yes

If you answered 'Yes', please indicate which equality characteristic(s) are impacted

Age

Disability

### **3.6 Does the proposal relate to one of Brent's equality objectives?**

Yes

Equality Objective 3: To work in partnership with voluntary and community led organisations to ensure that services are delivered to the wider community- is engaged by this proposal. The main aim of this proposal is to widen education provision in the Uxendon Manor catchment area. Through our consultation periods we have met with a number of stakeholders to ensure they are informed about the proposal.

This proposal also relates to equality objective 4: To encourage residents to participate and engage with us in order to help us to shape local priorities and improve our performance in service delivery across the protected groups. The consultation process opens dialogue with local residents about their beliefs on school structure. In doing so we gather a wealth of information on the quality of education currently provided by the schools and resident's views on how to improve, as well as community issues such as traffic and parking. As a result we are able to work with the local communities in devising effective strategies for the future to alleviate current problems.

### **Recommend this EA for Full Analysis?**

Yes

### **Rate this EA**

N/A

## **Impact Assessment Data**

### **5. What effects could your policy have on different equality groups and on cohesion and good relations?**

#### **5.1 Age (select all that apply)**

Positive

Negative

Uxendon Manor Primary Schools is a community school which provides 420 places for boys and girls from the ages of 4 to 10. The positive impact of the proposal is that there will be an additional 420 places for children in the local area who need a school place. The increase in places will also give parents additional choice for a school place. The proposal is to increase the number of places on a gradual basis i.e. 60 additional places per academic year starting at Reception.

Therefore during the 2015/16 academic year there will be 4 permanent Reception classes instead of two, in 2016 there will be another 4 permanent Reception classes and this will be repeated for each academic years until full capacity of 840 pupils is reached. Therefore the initial additional places will be for 4 year olds - pupils in their first year of statutory schooling.

A negative impact that was brought up during the consultation is that a larger school could affect the younger children who may be are not used to such numbers.

Uxendon Manor Primary School is situated in the north of the borough in Kenton Ward. The 2011 census showed that just under a fifth of the population was under 18, 19.1% compared to 22.6% for Brent. More than 1 in 6 residents were aged 65 and over, 17.1% compared to 10.6% for Brent. Kenton had a smaller working age (16 to 64) population than Brent, 66.1% compared to 69.2%.

The age profile of Kenton's population was similar to that of Brent, with a smaller proportion of people aged 20 to 44, 36.1% compared to 43.4% in Brent; and a larger proportion aged 45 and over, 42.4% compared to 31.7% in Brent.

The median age, at 38, was higher than Brent's median age of 32.

#### **5.2 Disability (select all that apply)**

Neutral

The 420 additional places at the school will have the potential for a proportionate increase in the number of children with disabilities. Any additional building work will be required to be DDA compliant.

The proportion of residents who felt that they had good health increased from 71.4% in 2001 to 82.0% in 2011.

In November 2013, 1.1% (75 people) of Kenton residents of working age - aged 16 to 64 - were claiming disability benefits. This rate was higher than the rates for Brent, 0.8% and London, 0.9%.

In the census, 1 in 6 (15.8%) Kenton residents considered that their health had a limiting impact on their day to day activities. This is slightly higher than the rate for Brent of 14.5%. 7.6% of residents felt their day to day activities were limited a lot and 8.1% of residents felt their day to day activities were limited a little.

4.7% Kenton's residents felt that they had bad or very bad health, lower than the 5.4% rate for Brent. Across the ward, the rate varied from 3.4 to 6.1%.

Disability and ill health varied across Kenton. 7.6% of residents felt that their health limited a lot their day to day activities, slightly higher than the 7.0% rate for Brent. Across the ward, the rate varied from 5.1 to 9.5%.

### **5.3 Gender identity and expression (select all that apply)**

Neutral

### **5.4 Marriage and civil partnership (select all that apply)**

Neutral

### **5.5 Pregnancy and maternity (select all that apply)**

Neutral

### **5.6 Race (select all that apply)**

Positive

The pupil population at Uxendon Manor School is diverse. A recent study showing the top 8 ethnic breakdown (78%) of 448 pupils at the school as at 2015 showed the following groups:

White Eastern European – 25%

Asian Indian – 20%

Asian Pakistani – 11%

Iraqi – 8%

Asian Afghanistani – 5%

Black Caribbean – 4%

Asian Sri Lankan – 3%

White British – 2%

In the 2011 Census, 70.0% of the population of Kenton were from black, Asian and minority ethnic (BAME) backgrounds higher than 63.7% in Brent as a whole. By contrast, 14% of people in England and Wales and 40% of people in London were BAME.

The largest BAME group in Kenton were the Asian/Asian British: Indian or British Indian, 44.6% of Kenton's population compared to 18.6% of Brent's population, followed by Asian/Asian British: Pakistani or British Pakistani 3.6%.

The White: English/ Welsh/ Scottish/ Northern Irish/ British population at 18.4% was similar to 18.0%, the percentage for Brent.

There was a higher proportion of Asian/Asian British: Sri Lankan, 3.3% people compared to Brent, 2.9%, and White: Other Eastern European, 3.1% in Kenton than 2.1% in Brent. The Asian ethnic group percentage was larger than those for Brent, 57.9% compared to 34.1%.

There was a lower proportion of people from black ethnic groups in Kenton, 5.1% compared to Brent's 18.8%.

0.1% of Kenton's population were White: Gypsy or Irish Traveller which was on par with Brent, London and national figures.

### **5.7 Religion or belief (select all that apply)**

Neutral

More people in Kenton had a religion than Brent: 1 in 20 Kenton residents stated that they had no religion, compared to 1 in 10 people in Brent.

The largest religious groups in Kenton were:

Hindu (36.0% compared to 17.8% in Brent)  
Christian (25.7% compared to 41.5% in Brent)  
Muslim (12.1% compared to 18.6% in Brent).

The biggest changes to religious groups in Kenton were:

55% increase to the proportion of Buddhist people  
24% increase to the proportion of Hindu people  
49% decrease to the proportion of Jewish people

774 people stated that they were Jain and 192 people stated that they were Sikh.

### **5.8 Sex (select all that apply)**

Neutral

During the 2014/15 academic year 55% of the pupils at Uxendon Manor School were boys and 45% were girls.

Men made up slightly under half of the population of Kenton: 6,021 people in Kenton were men and 6,112 were women.

There were 200 more men than women at age 16 to 64. The younger population, aged under 18, had 123 more boys than girls.

Kenton's population aged 65 and over had more women than men: 1175 women and 907 men.

### **5.9 Sexual orientation (select all that apply)**

Neutral

### **5.10 Other (please specify) (select all that apply)**

Neutral

**6. Please provide a brief summary of any research or engagement initiatives that have been carried out to formulate your proposal.**

**What did you find out from consultation or data analysis?**

**Were the participants in any engagement initiatives representative of the people who will be affected by your proposal?**

**How did your findings and the wider evidence base inform the proposal?**

The consultation process to expand Uxendon Manor Primary School was in 5 parts (one part non statutory):

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Part 4 - Decision by the Brent Cabinet

Part 5 - Implementation if the Brent Cabinet agrees the proposal - subject to planning permission being granted

Detailed consultation documents were drafted and agreed with the governing body of the school. 1000 copies were printed and delivered to the local community and approximately 300 copies were emailed to a variety of people and organisations as outlined in the attached document.

A consultation meeting for parents and residents was held to discuss the proposal. Staff meetings were held also.

The responses received were quite low compared to the consultation documents distributed - 35 received for the informal consultation and 3 for the formal consultation. The main reasons given against expansion related to infrastructure rather than educational matters. Infrastructure will be dealt with in detail during the design and planning stages of the project.

**7. Could any of the impacts you have identified be unlawful under the Equality Act 2010?**

No

No.

**8. What actions will you take to enhance any potential positive impacts that you have identified?**

Currently the demand for primary school places in the Brent cannot be met by the existing capacity in schools. The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth rates. As a result, in areas of high demand there are insufficient school

places. Expansion would impact the type of places offered by Uxendon Manor Primary School. The proposed permanent expansion will eventually provide 60 new places in each of the 7 year groups providing more choice for parents and a school place for children without a school.

It is expected expansion will create an altered learning environment for pupils. The proposed accommodation will be designed to optimise educational standards and include leading class facilities that will maximise the learning and teaching environment e.g. greater natural light and optimal room sizes.

**9. What actions will you take to remove or reduce any potential negative impacts that you have identified?**

Uxendon Manor Primary School's location in the middle of a dense residential area will have a number of effects on local residents. An increase of the school's admissions number by 60 pupils per year for up to 7 years could lead to a gradual increase in noise, traffic and parking outcomes for those in close vicinity of the school.

This could be limited by the school reviewing its travel plan, speaking with parents to walk their children to school and respect the residents living close to the school by not parking across their drives or driving in a dangerous manner.

These factors will also form part of the planning permission consultation and are outside the remit of the statutory educational consultation.

**10. Please explain the justification for any remaining negative impacts.**

There are no remaining negative impacts.

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